

From Editorial Board,

In this issue, Volume 13 Issue 3, we published five articles; one of them from Turkey, others Croatia, United Arab Emirates, Thailand and small country Bhutan.

In the first article prepared by Taklin LUKŠA and et al. entitled “Misconceptions of Primary and High School Students Related to the Biological Concept of Human Reproduction, Cell Life Cycle and Molecular Basis of Heredity”. They particularly emphasized the misconceptions associated with mitosis and meiosis, as well as human reproduction itself.

In the second article prepared by Martina DICKSON and et al. named as “Correlating Beliefs and Classroom Practices of Public School Science Teachers in Abu Dhabi, U.A.E”. In this article, they tried to explore the accepted ideas on relationship between teachers’ beliefs and their reflections in classroom practices was true for science teachers working within the challenging reforming education system in Abu Dhabi.

In the third article prepared by Canan LAÇİN-ŞİMŞEK and Hüseyin ÇALIŞKAN named “Scale Development on Educational Value of the History of Science”. They aimed at developing a scale for revealing the views of teachers concerning the educational value of the history of science.

In the fourth article prepared by Rungrat THUMMATHONG and Kongsak THATHONG named as “Construction of a Chemical Literacy Test for Engineering Students”. The purpose of the study was to construct an assessment instrument to assess chemical literacy among undergraduate engineering students at a university in Thailand.

The last article was prepared by Sangay ZANGMO and et al., and entitled “Grade 10 and 12 Bhutanese Students’ Attitudes toward Science in the Thimphu District of Bhutan”. In the study, they conducted using mixed methods sequential explanatory design, examined the effects of gender, grade, ethnicity, and the parents or guardians’ involvement on students’ attitudes toward science.

As it is seen from the summary and authors of the articles, we try to give the international researchers some views about science education in different countries. We believe that many science educators or researchers wonder the existing problems and issues in science education in different countries like Butan. Therefore, for future issues, we need more articles related to science education in different countries which many researchers know a little if any knowledge about them.

On behalf of Editorial Board

Prof.Dr.Salih ÇEPNİ

Editor of TUSED